

ROOM 202 NEWS

JANUARY 2017



Reminders

- *A healthy snack is provided daily in school.
- *Strings is every Thursday from 12:00-12:40pm (Band - Friday)
- *Students should read nightly for at least 15 minutes.
- *Students need to practice their math **facts at home daily, focusing on ones they struggle with. Mastery is essential as we continue to learn how to multiply and divide larger numbers.**



Dear Room 202 & 204 Families,

Wow! 2017! It is hard to believe a new year has already begun. January arrived quickly. We hope you had a restful Winter Break with family and friends. As students are welcomed back to school, we will again spend time reviewing important classroom routines and expectations. We know transitioning back into the structure can be challenging. Please continue to check in with your child about their day. Your interest, support, and encouragement in their learning is important! Remember to refer to our classroom website, which is updated at least once a month with more photos.

In the upcoming months you can expect to see another jump in the curriculum pacing and rigor. January and February are always very busy times for us in the fourth grade. We are looking forward to our next field trip to 826 Boston, more Playworks, the MLK Jr. concert, the start of Nutrition classes, time with our Pre-K reading buddies and more!

Thank you!

☀ Mrs. Bauer

Important Dates

- * 1/11 ~ Half day
- * 1/16 ~ No School - MLK Jr. Day
- * 1/20 ~ 826 Boston Field Trip

Classroom Wishlist

- * Gently used books
- * Tissues/Kleenex
- * Ticonderoga Pencils



READING ~ Before break we completed a short unit on drama. Students really enjoyed learning how to understand stage directions and take on a part in a play. After break, we began Poetry. During this unit emphasis is placed on using multiple strategies to understand poetry including: rereading, visualizing, hearing the poem aloud, and interpreting figurative language. Additionally, students will learn to explore poems analytically line by line, understanding that poets choose each word with intention. Lastly, we will explore the message and meaning of the poem as a whole. This unit will concentrate on the reading and analysis of poems, but students will also have the opportunity to write some of their own poetry.



MATH ~ Over the past month, students have been persevering through some challenging fraction understanding! Students are learning to compare, add, and subtract fractions. Soon we will learn how to multiply fractions. Likewise, they are learning to put their problem solving skills to use as they determine what operation is needed to solve a story problem. Please help students to continue practicing their math facts at home. They are showing a lot of growth in this area and I look forward to watching them continue to grow as mathematicians!



WRITING ~ Before break we worked on a brief Opinion and Persuasive writing unit. Given our new principal, we imagined some scenarios, some changes he might make such as shortening recess, or making uniforms mandatory. Students learned to form strong opinion statements and support their opinion with clear reasons and examples. Use of transition words was also emphasized. We also began our second personal narratives, which students are just finishing. We hope to share these with you soon. Up next, is the imaginative narrative genre where students will learn to create stories that do not have to be based on their own lives. This is always a very fun writing unit, where students' imaginations come to life! We will also continue to work on writing organized responses to text-based prompts.



SCIENCE ~ Before break, students learned about air mass, movement, warm/cold fronts, as well as the difference between weather and climate. We have wrapped up our weather related studies. Students will now have fun making circuits and learning about how electricity works. This is an exciting hands on unit!



SOCIAL STUDIES ~ Students spent the last two weeks becoming experts on a specific state in the Southern region. They used their chromebooks and several sources to create a short GoogleSlides presentation to share their learning with the class. Students enjoyed the short project and have done a great job working collaboratively. We will continue to learn more about the Southern region over the next few weeks.

CONTACT: LCORRENTI@K12.SOMERVILLE.MA.US

www.mrsbauergradefour.weebly.com